



# SUMMER EXPERIENCES

2026



**LANDMARK**  
COLLEGE

DYSLEXIA • ADHD • AUTISM • EXECUTIVE FUNCTION CHALLENGES

[landmark.edu/summer](https://landmark.edu/summer)

# SUMMER EXPERIENCES **at LANDMARK COLLEGE** This Summer,



## LC SUMMER 2026 PROGRAMS

### ON-CAMPUS (VERMONT)

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- 4 • High School Social Pragmatics Track
- 8 • Summer College Readiness Program
- 10 • Summer Bridge Experience

### ONLINE

- 12 • 5-Day Online Boot Camp

### LC WEST COAST (CALIFORNIA)

- 14 • PEERS® Workshop Light Curriculum
  - Executive Function and Transition Summer

### FACULTY MAKE THE DIFFERENCE

- 15 • Meet Some Summer Faculty

Vermont's Landmark College offers high school and college students who learn differently **more summer choices and opportunities** than any other school in the country.

# Get Ready for Academic Success



**Our on-campus, online, and West Coast summer programs are built around LC's acclaimed strengths-based learning model.** This model is rooted in our years of teaching students with dyslexia, ADHD, autism, and executive function challenges.



Our research-informed academic programs apply the latest and most innovative best practices. Students will gain insight into why they learn the way they do—and develop specific skills and strategies to put their learning into action in the classroom.

We invite students who are committed to finding their path to academic success to join students from all over the country for a summer of learning. And when classes aren't in session, our picture-perfect New England campus is a beautiful place to relax and meet new friends.

## JOIN US!

A diagnosed learning disability is not required to participate in LC's Summer Programs.

Summer financial aid is available for eligible students on a first-come, first-served basis. Request an application at [summer@landmark.edu](mailto:summer@landmark.edu).



### AN LC ADDED VALUE

Every student participating in a Landmark College Summer Experience program receives end-of-program feedback. High school students also receive insights from LC's residential staff.

For any questions you may have about Landmark College's Summer Programs, contact us at:

EMAIL: [summer@landmark.edu](mailto:summer@landmark.edu)

PHONE: **802-387-6885**

# High School Summer Program

Saturday, July 11 – Saturday, Aug. 1 • Putney, VT

This on-campus program is for rising high school juniors and seniors who want to build their transition-to-college academic skills—and experience college life as part of a community of learners.

Landmark College’s High School Summer Program offers students the chance to be part of a college community focused on academic achievement, mutual respect, and personal change and growth. There’s also a Social Pragmatics Track for interested students (see next page).

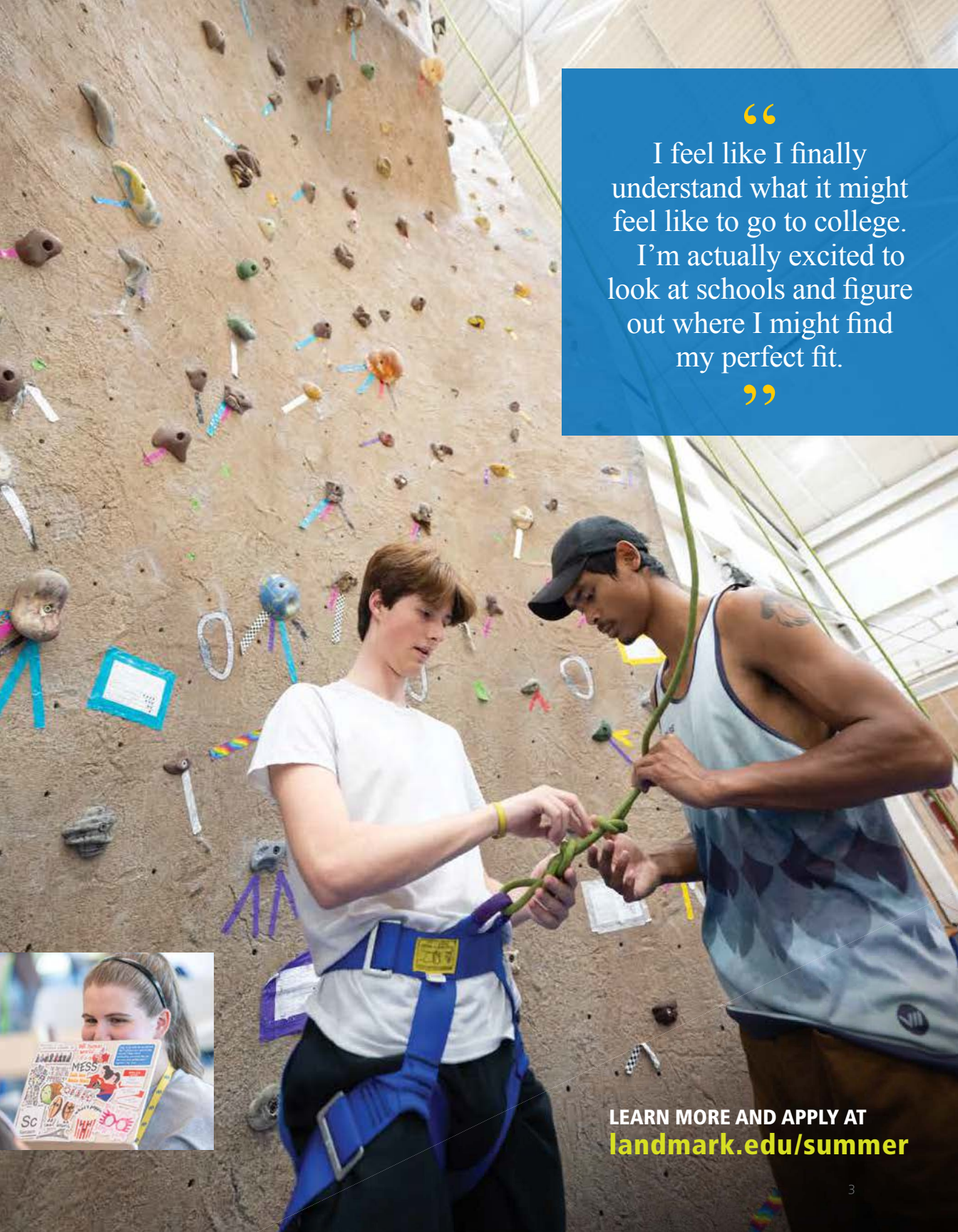
## Our High School Summer Program:

- Exposes students to **skills and strategy development** in small classes
- Introduces concepts of self-understanding, self-management, and self-advocacy
- Gives students an opportunity to experience the academic, social, and residential aspects of college
- Engages students in 3 noncredit classes that introduce them to college academics:
  - **Blueprint for Learning** (See pages 6-7) — a core learning strategies course
  - **A writing class**
  - **An elective course:** Visit [landmark.edu/summer](https://landmark.edu/summer) to see our summer 2026 electives. Past electives have included *Drawing*, *High School Math (Algebra II or Precalculus Preparation)*, *The Poet’s Mind*, *Sports and Culture*, *Visual Storytelling*, *Digital Photography*, *Theatre*, and *Vermont Field Ecology*.

NOTE: To participate, students must be between 16 and 18 years of age, have completed their sophomore year of high school, and be returning to high school in the fall.

**COST: \$5,990** (includes tuition, room, board, and post-program feedback)





“

I feel like I finally understand what it might feel like to go to college.

I'm actually excited to look at schools and figure out where I might find my perfect fit.

”

LEARN MORE AND APPLY AT  
[landmark.edu/summer](https://landmark.edu/summer)

“

This was one of our daughter's best learning experiences—ever. It has helped prepare her for college both academically and emotionally.

”



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## HIGH SCHOOL SUMMER PROGRAM

# Social Pragmatics Concentration

High school students committed to improving their social and relationship skills can opt to add a concentration in Social Pragmatics to our High School Summer Program.

Our Social Pragmatics concentration offers a powerful combination of **PEERS® training** and **social coaching** to help students make and keep friends through successful social connections. It also supports the development of stronger academic routines.

PEERS (Program for Education and Enrichment of Relational Skills) social skills-building activities can be very helpful for students with strong academic potential and independent life skills who experience challenges related to social anxiety, ADHD, or autism. Students who have previously participated in PEERS will find new and enhanced opportunities to practice and apply those skills in our Social Pragmatics concentration.



### Student Impact

During LC's Social Pragmatics program, students learn and practice these key social skills:

- Start, maintain, and end a conversation
- Make and keep friends
- Use humor appropriately
- Navigate social media safely and confidently

Parents also are encouraged to participate in a weekly online evening session to review the lessons and learn tips on how to support their student.

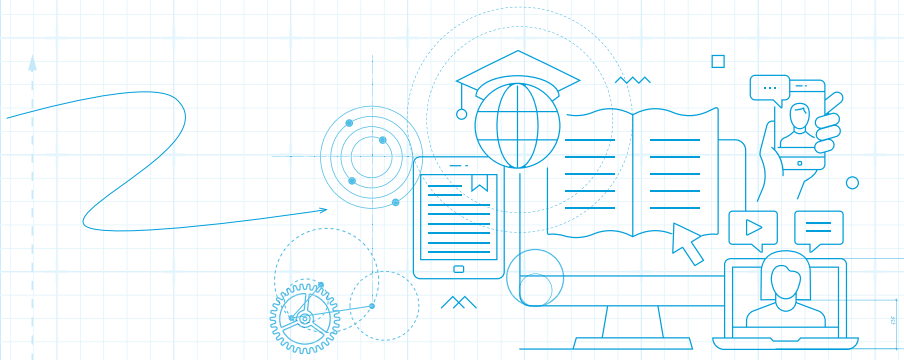
### Our Approach

LC's Social Pragmatics concentration is based on:

- 1. Clear Goal-Setting:** Establishing clear goals based on information provided during the admission process and in collaboration with each student.
- 2. PEERS Instruction:** Learning and practicing new skills twice weekly in small groups
- 3. Social Coaching:** Working one-on-one with a personal social coach.
- 4. 360° Observation:** Achieving more comprehensive insights based on each student's engagement in the classroom, in the residence and dining halls, during student activities, and beyond.

A final **Next Steps Report** is provided to students and families at the end of the program that summarizes the student's involvement in the Social Pragmatics concentration and outlines suggested actions to prepare for the future.

**COST: \$7,390** (includes Summer High School Program + an added concentration in Social Pragmatics, and Next Steps Report)



# Blueprint for LEARNING

## Building Skills for Successful Learning

Have you ever wondered how you learn the way you do?

In this required course, all students enrolled in LC's High School Summer Program are introduced to the science and art of learning—and how it applies to them. Blueprint for Learning includes seminar-style classes and time to practice new skill with your course instructor, with an emphasis on executive function skills.

Students will consider their own strengths, challenges, learning styles, and educational history as they create a personal model for more effective learning in both high school and college.

Through interactive activities and projects, students will learn skills and strategies that can be applied to any learning environment. They'll develop a clearer understanding of how they learn.

*Students will explore areas that are key to achieving self-aware, informed, and proactive learning.*

- Executive function
- Metacognition
- Perception
- Growth mindset
- Memory
- Attention
- Goal setting



“  
Our son had an amazing experience! It was a great boost to his self-esteem and his learning skills.  
”

## Preparing students for success in the classroom is the primary goal of the Blueprint for Learning course.

Along with engaging course content, students will be introduced to critical academic skills such as:



- Active reading
- Test-taking
- Effective communication
- Note-taking
- Summary writing
- Organization

## Students also will focus on three key areas related to executive function that are critical to a successful transition from high school to college:



**Completing Assignments:** Delaying homework assignments until the last minute can be stressful in high school, but once in college, it can be overwhelming. Students will learn how the increased volume and complexity of reading and writing assignments can quickly lead to problems. They'll practice some of the signature strategies taught at LC to stay on top of their assignments.



**Using Emails for Academic Communication:** High school students rarely use email on a regular basis for their studies. In college, though, the professional use of email is a “must” when communicating with professors and classmates. Students will practice writing effective, concise, and well-structured emails for academic communications.



**Managing Time:** Learning time management skills is particularly important for students with executive function challenges. Students will have the opportunity to practice different tools and strategies to better manage and monitor their time.

# Summer College Readiness

Sunday, July 12 – Saturday, July 25 • Putney, VT

This program prepares recent high school graduates—through practice and exposure—to successfully navigate their critical first semester of college.

The transition to college can often be overwhelming for students who learn differently—even if they're high achieving in high school. Our Summer College Readiness Program immerses students in an experience that **offers a real taste of college living and learning**. (NOTE: Admission to a college other than LC is required to participate in this program.)

## LC's College Readiness Program prepares students to:

- Understand and articulate their individual learning strengths and challenges
- Identify the specific supports and accommodations needed in college—and how to access them
- Experience the expectations of a typical introductory college-level lecture class
- Learn and practice the self-advocacy skills essential to success as a first-year student
- Apply organizational skills, helpful habits, and useful behaviors needed for academic progress—and identify problem habits and behaviors that might surface during the first year of study
- Progress in the transition from an adolescent to young adult

Students who struggle with social anxiety and have difficulty making friends can opt to participate in social support activities, including social pragmatic workshops and student affairs events. Resident assistants are available as peer mentors to help them connect to the Landmark community.

**COST: \$4,160** (includes tuition, room, board, and post-program feedback)

## Skills to Conquer College

This summer, a series of workshops will be offered to help demystify and decode important parts of the early college experience. Students will gain a deeper understanding of the nonacademic responsibilities, opportunities, and challenges that college students face—and leave with new skills to put that knowledge into action. Sample topics include:

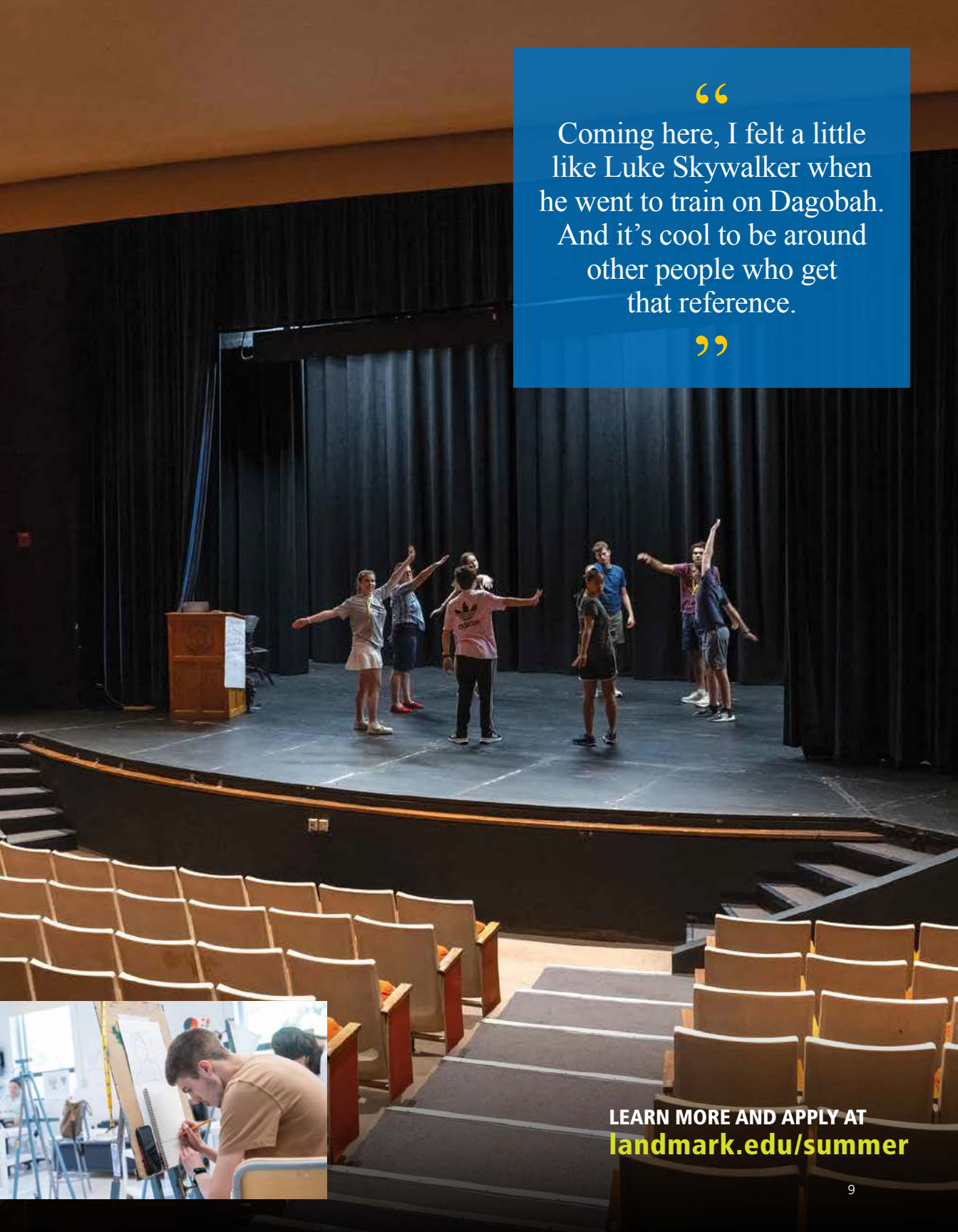
- Self-care: What it means and why it's important
- Catch and Release: Find your group and keep discovering
- Self-talk: Be the coach you can trust
- Roommates: Expectations and boundaries
- Parties: Entering/exiting conversations; planning; when to leave
- Island in Town: Getting involved locally (volunteering)



“

Coming here, I felt a little like Luke Skywalker when he went to train on Dagobah. And it's cool to be around other people who get that reference.

”



LEARN MORE AND APPLY AT  
[landmark.edu/summer](https://landmark.edu/summer)



“

It means a lot that my teachers here take me seriously as a student. I feel supported. They help me figure it out. It makes me feel like I matter.

”

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[landmark.edu/summer](https://landmark.edu/summer)

# Summer Bridge Experience

Sunday, July 5 – Saturday, Aug. 8 • Putney, VT

This program helps students develop the comprehension, writing, and executive function skills needed to confidently return to their home college and find academic success.

In this program, students currently enrolled at another college will:

- Study with other bright and talented college students who also learn differently
- Gain an understanding of their learning differences and personal strengths and challenges
- Develop the study skills critical to improving academic performance
- Learn how to enlist the support and expertise of their professors and advisors
- Identify ways to become more strategic in their college studies
- Learn how to self-advocate for their learning needs at their home college
- Build their comprehension, writing, and executive function skills

Students will have the opportunity to participate in additional social pragmatics support programming.

## Summer Bridge features noncredit (Track A) and credit (Track B) options.

All Summer Bridge students take the noncredit course, *Narrowing the Gap—Becoming a More Strategic College Student*, which focuses on self-advocacy and self-awareness. Students in either track can earn 1 credit in a physical education course. For information on course offerings for each track, visit [landmark.edu/summerbridge](http://landmark.edu/summerbridge).

**COST: \$8,500** (includes tuition, room, board, and post-program feedback)



# 5-Day Online Boot Camp

Monday, July 13 – Friday, July 17

This online program helps better prepare recent high school graduates and current college students who struggle in the classroom as they begin or return to college.

Our 5-Day Online Boot Camp is designed for new and current college students who want to:

- Shift the way they think about their learning strengths and challenges
- Take a more active role in self-advocating for their educational needs
- Explore new strategies for:
  - Reading and writing
  - Note-taking
  - Test-taking
  - Executive functioning
  - Balancing academic and personal life

The program features four learning modules that focus on **self-identification**, **self-understanding**, **self-strategies**, and **self-advocacy**. Students will learn the science behind attention, memory, and motivation. They also explore specific strategies and technologies to support skills and behaviors that are critical to success in college.

The program includes:

- Personal consultations and daily check-ins with their LC professor
- Daily face-to-face group sessions (90 minutes per day)
- Peer-mentor panels and chat sessions with current LC students and alumni

Each student also will develop **notes for success** in collaboration with their LC professor. This journal will be a valuable resource tool as they prepare for the fall semester.

**COST: \$1,850** (Includes post-program feedback)



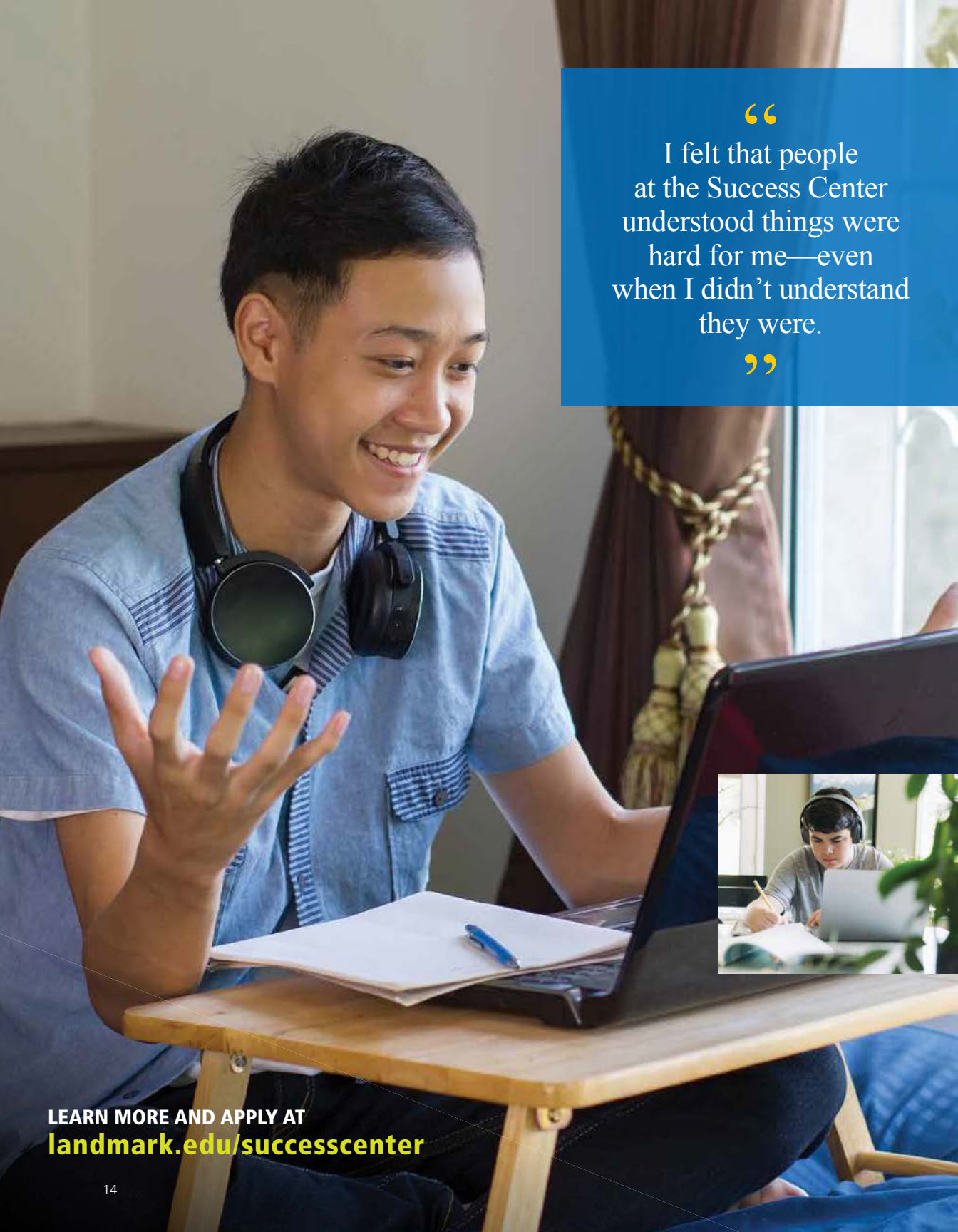
“

I gained insight into how I fit into the world of learning differently. It felt easier to accept my LD—and made me kind of proud of it.

”



LEARN MORE AND APPLY AT  
[landmark.edu/summer](https://landmark.edu/summer)



“

I felt that people at the Success Center understood things were hard for me—even when I didn't understand they were.

”

LEARN MORE AND APPLY AT  
[landmark.edu/successcenter](https://landmark.edu/successcenter)

# Landmark College Success Center

Located in San Mateo, California, the Landmark College Success Center brings LC's many resources and support to neurodiverse teens and young adults on the West Coast.



**Summer 2026 opportunities include:**

## **PEERS® Training and Social Coaching**

PEERS (Program for Education and Enrichment of Relational Skills) social skills-building activities can be very helpful for individuals with strong academic potential and independent life skills but who experience challenges related to social anxiety, ADHD, or autism.

### **PEERS Workshop for Adolescents**

**Monday, July 26 – Thursday, July 31 • In-person • Cost: \$1,195**

This program is for current high school students age 15 to 18. An optional individual social coaching meeting is available each Friday for any interested participant. An online parent meeting also is included.

### **PEERS Workshop for Young Adults**

**Monday, July 26 – Thursday, July 31 • Online • Cost: \$995**

This program is for high school graduates 18 years of age or older. An optional individual social coaching meeting is available each Friday for any interested participant. An online parent meeting is also included.

## **Coaching Services**

### **Executive Function, Academic Support, Social, and Transition Skills Building**

**Dates Vary • Online or In-Person • Cost: \$1,295**

This program offers 12 weekly sessions of one-on-one coaching with an LC learning specialist. Sessions are tailored to each student's specific needs and goals. Sessions can take place online or in person, depending on availability.

### **3-Day Executive Function Summer Workshop**

**Tuesday, Aug. 4 – Thursday, Aug. 6 • In-person • Cost: \$500**

This program is for current high school seniors and recent graduates (17 years of age or older) who are planning to enroll in college, begin a certificate program, attend a trade school, or start their next educational experience. This workshop offers an introduction to such topics as executive function, self-advocacy, and technology support.

*NOTE: All students enrolled in a Success Center summer program will receive post-program feedback.*



## OUR FACULTY MAKE THE DIFFERENCE!



Our Summer Experience Programs feature accomplished members of Landmark College's faculty, as well as adjunct and visiting educators with deep experience working with students who learn differently.

Here are some of LC's faculty members who will be making this year's Summer Experience an unforgettable time of learning and fun for summer students!

### High School Summer Program



**Liza Burns, M.Ed.**  
*Associate Professor of Professional Studies*  
M.Ed., Language and Literacy, Harvard Graduate School of Education

### Social Coaching



**Alexia Richie, M.Ed.**  
*Success Center Learning Specialist*  
M.Ed., Special Education, Incarnate Word University

### Summer College Readiness Program



**Misty Chisum, Ed.D.**  
*Assistant Professor of Education*  
Ed.D., Educational Leadership and Policy, University of Missouri

### Summer Bridge Experience



**Steve Florian, Ph.D.**  
*Assistant Professor of Writing*  
Ph.D., Composition and Applied Linguistics, Indiana University of Pennsylvania

### 5-Day Online Boot Camp



**Timothy Beck, Ph.D.**  
*Co-Director of LC's Center for Neurodiversity and Assistant Professor of Psychology*  
Ph.D., Psychology, Consciousness and Society, University of West Georgia