

Professional Visit Days for Educators

Thursday

8:00 a.m. Lobby to Brooks M. O'Brien Auditorium—Lewis Academic Building
Check-in

8:15 a.m. Brooks M. O'Brien Auditorium
Making the Most of Your Landmark College Visit
Michael Stefanowicz, M.Ed., Vice President for Enrollment Management
Overview of the event and what you can do to maximize your experience.

8:35 a.m. Brooks M. O'Brien Auditorium
Academic Programs Overview
Solvegi Shmulsky, M.Ed., Academic Dean of Liberal Arts and Professional Studies,
Professor of Psychology
An overview of the Landmark College approach, personalized academic placement,
academic supports, and additional learning opportunities.

9:10 a.m. Brooks M. O'Brien Auditorium
Understanding Complex Barriers to Learning Among Students with Learning Disabilities: A Self-Advocacy Model
Rebecca Whittaker Matte, M.S., Professor, Education Department
This session will illustrate how students at Landmark College come to understand how four key domains of learning—self-management, motivation, skill-attainment, and social emotional aspects—can affect their academic success. The objective is to provide the research that led to the Four Domains of Learning model and explain the role of the domains in developing students' ability to thrive and build self-advocacy skills. These key learning domains are to enhance the participants' understanding of complex barriers to learning that students with LDs may experience.

10:10 a.m. Break

10:25 a.m. Brooks M. O'Brien Auditorium
Engaging Students Through a Coordinated Educational Program Model
Moderator: Michael Luciani, M.B.A., Vice President for Student Affairs
Panel: Anna Habib, M.Ed., Director of Academic Support and Placement
Jeff Hawkinson, M.A., Mental Health Counselor
Scott Schaedler, B.A., Director of Academic Advising
Andrew Wilcox, M.S., Director of Social Pragmatic Programs and Support
Many students experience challenges in traditional educational models, and even the brightest students sometimes struggle. Regardless of the academic setting, for students to succeed in college, a holistic approach is often warranted. This panel will discuss a coordinated approach for working with at-risk students who have not yet experienced their full potential. Special attention during this session will be given to our social pragmatic programming and services.

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11:40 a.m. Brooks M. O'Brien Auditorium

Career Connections- Beyond Landmark Preparing for the Road Ahead

Jan Coplan, M.Ed., Senior Director of Career Connections

Career Connections assists students in preparing for what happens after they leave Landmark College, whether they choose to transfer to complete their bachelor's degree in a major not offered here, transition into the workforce, or gain admission to graduate school. This session will highlight three student profile examples of how we work with our students to help them achieve their goals.

12:25 p.m. Dining Hall

Lunch

1:25 p.m. Brooks M. O'Brien Auditorium

Making the Implicit Explicit: Using Strengths-Based Tools with Neurodivergent Students

Rebecca Whittaker Matte, M.S., Professor, Education Department,
Birkman Consultant, Clifton Strengths Coach

This session will outline how we use specific strengths surveys to support curriculum in our Landmark College programs, both historically and in new initiatives. The session will review some of the different instruments we use in a variety of program tracks and some of our current findings, but the session will focus primarily on Gallup's Clifton Strengths. Participants will be able to take part in activities to experience how we use the tool in the classroom. This includes how to process individual strengths themes as well as how to consider the importance of Team Strengths in their academic pursuits as well as in career exploration.

2:40 p.m. Break

2:55 p.m. Brooks M. O'Brien Auditorium

Summer Programs Overview

Carroll Paré, B.S., Assistant Vice President of Intersession & Online Programs

An overview of our Summer Programs: Summer College Readiness for students enrolling in college for the first time; High School Summer Programs for rising juniors and seniors; Summer Bridge Experience; and our 5 Day Online Boot Camp.

3:25 p.m. Brooks M. O'Brien Auditorium

Student Panel

Facilitated by Sydney Ruff, M.S., Senior Director of Admissions and Landmark College Alumna & Erica Loveland, B.A., Associate Director of Admissions and Landmark College Alumna

Landmark College students share their stories of struggle and success.

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4:30 p.m. Nicole Goodner MacFarlane Center for Science, Technology and Innovation Lobby
Cocktail Hour

Hors d'oeuvres, beer, wine, non-alcoholic beverages

Friday

8:45 a.m. Brooks M. O'Brien Auditorium

Admissions Overview

Sydney Ruff, M.S., Senior Director of Admissions and LC Alumna

9:15 a.m. Brooks M. O'Brien Auditorium

The Diversity of Neurodiversity: Understanding Intersectional Identities

Adam Lalor, Ph.D., Vice President for Neurodiversity Research and Innovation

Neurodiversity is a term, concept, and identity that has received greater attention in recent decades. However, the neurodiversity experience is not singular, as it varies from person-to-person and identity group to identity group. Join us to learn about the diversity of neurodiversity and hear about how neurodiversity intersects with other facets of identity.

10:00 a.m. Movement Break led by Erica Loveland, B.A., Associate Director of Admissions and Landmark College Alumna

10:15 a.m. Brooks M. O'Brien Auditorium

Executive Function: A Crucial Factor in Student Success

Marie Saddlemire, Ph.D., Associate Director of Professional Development for the Landmark College Institute for Research and Training (LCIRT)

Why do some otherwise able students struggle sustaining effort, attention, organization, and getting their work done? Often, executive function challenges are at the heart of these struggles. Executive function (EF) refers to brain-based abilities to focus on goals, think flexibly, and ignore distractions. In short, EF allows us to manage ourselves and get things done. This session will provide an overview of EF, with a focus on working memory. Highly effective approaches for supporting EF will be introduced. The audience will also receive practice reducing “cognitive load”—a critical factor for supporting executive function—on a typical writing assignment. This session will provide a snapshot of the type of hands-on training LCIRT provides.

11:15 a.m. Brooks M. O'Brien Auditorium

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Emerging Trends, Innovative Research, and Cutting-Edge Practices: How LCIRT is Leading the Way

Marie Saddlemire, Ph.D., Associate Director of Professional Development for the Landmark College Institute for Research and Training (LCIRT)

The Landmark College Institute for Research and Training (LCIRT) is the College's research, professional development, and information dissemination arm. Working closely with expert faculty and professionals in the field, LCIRT engages in new discovery research and initiatives that test best practices in the classroom. An overview of the institute's latest initiatives will also be given, which can serve as a springboard for ideas for special education teachers, guidance counselors, transition coordinators, service providers, and parents of students with learning disabilities, ADHD, and autism.

11:30 a.m. Brooks M. O'Brien Auditorium

Online Learning for the Neurodivergent Student: From Theory to Practice

Chuck Sengstock, Ed.D., Associate Dean of Online Learning and Michelle Deal, Ph.D., Director of Learning Technologies Research and Development

The Landmark College Institute for Research and Training and the Landmark College online team identified areas of online design that should be considered in developing online courses for neurodivergent students. This session identifies strategies for online learning, course development, and instruction to support executive function and self-regulation. Aspects of Landmark College online courses, designed with these identified best practices in instructional design for neurodivergent students, will also be highlighted.

12:15 p.m. Brooks M. O'Brien Auditorium

Stipend Disbursement and Student-Guided Campus Tour

Sydney Ruff, M.S., Senior Director of Admissions

1:00 p.m. Alumni Hall, Dining Hall

Lunch
