



# *Accomplishments*

of Landmark College Faculty and Staff

**April 1, 2025 – March 31, 2026**



**LANDMARK**  
COLLEGE

# Accomplishments

## of Landmark College Faculty and Staff

April 1, 2025 – March 31, 2026

### Articles, Poetry & Books

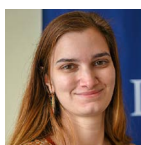
#### Baker, Jonathan Tyler



Baker, Jonathan Tyler, Assistant Professor of History (2025, December 5). Why Putney Is the Epicenter of Progressive

Education in America. *VTDigger*. <https://tinyurl.com/4uhvdtfd>

#### Bickford-Bushey, Marlee



Bickford-Bushey, Marlee, Career Advisor, in Coplan, J.; Lalor, Adam R.; Bickford-Bushey, Marlee; & Matte, Rebecca W. (2025).

Landmark College, USA: Programming for Fostering Career Connections Among Neurodivergent College Students. In A. Eddy, T. Frawley, B. Gavin, E. Quigley, & C. Valeur (Eds.). *Neurodiversity and Higher Education* (pp. 203-214). Routledge.

#### Bryck, Rick L.



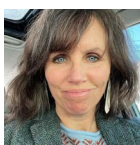
Bryck, Rick L., Senior Director of LCIRT, in Rhodes, S., Bryck, R. L., et al. (2025). The Impact of a Web-Based Application on

Mathematical Problem-Solving Proficiency in Middle School Students. In R. M. Zbiek, et al. (Eds.). *Proceedings of the 47th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA)*. <https://doi.org/10.51272/pmena.47.2025>

Bryck, Rick L., in Rhodes, S., Gutierrez de Blume, A., Bryck, R. L., et al. (2025). Validity Evidence for the Middle School Mathematical Beliefs Scales (MMBS). In R. M. Zbiek, et al. (Eds.). *Proceedings of the 47th Annual Meeting of the International Group for the Psychology of Mathematics Education (PME-NA)*. <https://doi.org/10.51272/pmena.47.2025>

Bryck, Rick L., in Rhodes, S., Bryck, R. L., Wang, J., & Sethuraman, S. (2025). Elevating Student and Teacher Voices Through Co-Design: Development and Use of an Inclusive R&D Framework. In R. M. Zbiek, et al. (Eds.). *Proceedings of the 47th Annual Meeting of the International Group for the Psychology of Mathematics Education (PME-NA)*. <https://doi.org/10.51272/pmena.47.2025>

#### Buchanan, Megan



Buchanan, Megan, Academic Support Staff (2025). "Ireland by Train (Dublin to Wexford)." Poem in *2025 PoemCity*

*Anthology*. Kellogg-Hubbard Library, Montpelier, VT.

#### Denisen, Cole



Denisen, Cole, Assistant Professor of Education (2026, April). Speaking from the In-Between: Neurotypical

Perspectivelessness, Neurodivergent Authority, and the Politics of Knowledge. *New Ideas in Psychology*, 81. <https://doi.org/10.1016/j.newideapsych.2026.101237>

#### Fogel, Alice B.



Fogel, Alice B., Academic Support Staff (2026, January). A Love Letter to Longing. *Plume*, issue 173. <https://tinyurl.com/55f9fpcz>

#### Fradkin, Bennett



Fradkin, Bennett, Trustee (2026, January 21). Design Changes That Made Open Offices Work Better for Neurodiverse

Employees. *Architect Today*. <https://tinyurl.com/yxbvnyds>

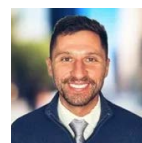
#### Gilliam, David



Gilliam, David, Academic Advisor (2025). A collection of poems for the anthology *Sanctuary*. Pennsylvania State University Press

and St. Andrew's Press.

#### Glowacki, Zachary R.



Glowacki, Zachary R., STRIVE Research Scholar, in Glowacki, Z. R., Frank, M. G., Xu, W., Setlur, S., Xu, C., & Glowacki, C. R. (2025).

*Do We Like Honest Signal Givers? Macro and Micro Expressions of Disgust*. *Current Psychology*, 44, 13641–13652. <https://doi.org/10.1007/s12144-025-08074-6>

Glowacki, Zachary R., in Winer, S., Ramos Salazar, L., Glowacki, Z. R., et al. (2025). Resolving Conflict in Interpersonal Relationships Using Passive, Aggressive, and Assertive Listening Statements. *Negotiation and Conflict Management Research*, 18(3), 204–236. <https://doi.org/10.34891/5zch-1z88>

### Gobbo, Ken



Gobbo, Ken, Professor Emeritus of Psychology (2025). *The Future of Neurodiversity*. Ethics International Press.

### Helft, Emily J.



Helft, Emily J., Assistant Director of Professional Development at LCIRT, in Aquino, K. C. & Helft, E. J. (2025). Greater Visibility and New

Disclosures of Disabled Students. In K. C. Aquino & Adam R. Lalor (Eds.). *The New Accessibility in Higher Education: Disrupting the System for an Inclusive Future* (pp. 149-178). Oxford University Press.

### Hinckley, Jill



Hinckley, Jill, Assistant Vice President for Academic Affairs, and Academic Dean of Education & STEM (2026) "Seasons"

(Poem). Write Action's *Poems Around Town*. Small Pond Press, Brattleboro, VT.

### Hoffman, Matthew



Hoffman, Matthew, Assistant Professor of Sociology, in Neidecker, E., Safford, T., Hoffman, M., et al. (2025). Not a Siloed

Effort: Partnership Strategies Supporting Regional Grain Value Chains in the Upper Northeast USA. *Journal of Agriculture, Food Systems, and Community Development*, 14(4): 155–174. <https://doi.org/10.5304/jafscd.2025.144.024>

### Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation, in K. C. Aquino & A. R. Lalor (Eds.). (2025). *The*

*New Accessibility in Higher Education: Disrupting the System for an Inclusive Future*. Oxford University Press.

Lalor, Adam R. (2025). Rethinking Administrative Functions with Greater Disability Awareness. In K. C. Aquino & A. R. Lalor (Eds.). *The New Accessibility in Higher Education: Disrupting the System for an Inclusive Future* (pp. 321-352). Oxford University Press.

Lalor, Adam R., in Lalor, A. R., & Aquino, K. C. (2025). Where Do We Go from Here? In K. C. Aquino & A. R. Lalor (Eds.). *The New Accessibility in Higher Education: Disrupting the System for an Inclusive Future* (pp. 389-396). Oxford University Press.

Lalor, Adam R., in Petcu S. D., Marshall, K. J., Zhang, D., Lalor, A. R., & Hussain, Y. (2025). Factors Influencing the College Decision-Making Process for Students with Disabilities. *Disabilities*, 5(36), 1-14. <https://doi.org/10.3390/disabilities5020036>

Lalor, Adam R. in Coplan, J.; Lalor, Adam R.; Bickford-Bushey, Marlee; & Matte, Rebecca W. (2025). Landmark College, USA: Programming for Fostering Career Connections Among Neurodivergent College Students. In A. Eddy, et al. (Eds.). *Neurodiversity and Higher Education* (pp. 203-214). Routledge.

Lalor, Adam R. (2025). Rethinking Administrative Functions with Greater Disability Awareness. In K. C. Aquino & A. R. Lalor (Eds.). *The New Accessibility in Higher Education: Disrupting the System for an Inclusive Future*. Oxford University Press.

### Landin, Jeanette



Landin, Jeanette, Professor of Business and Honor Societies Coordinator, in Landin, J. & Schirmer, P. (2025). *Payroll*

*Accounting 2026: Evergreen Release*, McGraw-Hill.

Landin, Jeanette (2025, December). An Internal Perspective on Payroll Fraud Protection. *PAYTECH*, pp. 16-17. <https://tinyurl.com/bdhtxxz>

### Lawson, Alyssa P.



Lawson, Alyssa P., Adjunct Instructor for LCIRT, in Lawson, A. P., Delgado, C. Y., & Mayer, R. E. (2026). Inserting Generative

Learning Activities During Pauses in Slideshow and Virtual Reality Lessons. *Journal of Computer Assisted Learning*, 42(2), e70215. <https://doi.org/10.1002/jcal.70215>.

Lawson, Alyssa P., in Martella, A. M., Lawson, A. P., & Kowalkowski, A. D. (2026). Direct Comparison of Concept Mapping and Knowledge Mapping for Learning Science Content. *The Journal of Experimental Education*, 1–22. <https://doi.org/10.1080/00220973.2026.2623017>

Lawson, Alyssa P. in Martella, A. M., Lawson, A. P., et al. (2025). Systematically Reviewing the Rigour of Immersive Virtual Reality Research in STEM Education: A Deep Dive into Threats to Internal Validity. *Journal of Computer Assisted Learning*, 42(1), e70165. <https://doi.org/10.1002/jcal.70165>

### Matte, Rebecca Whittaker



Matte, Rebecca Whittaker, Professor of Education, in student Bonhomme, Anastasio; student Clark, Jaden; Wan,

Madison '25, Woolgar, Gabrielle '25, Matte, R., & Monroe, C. B. (2025). The Role of Self-Awareness, Advocacy, and Support in STEM Success: Stories from Landmark College's AIE-STEMPLOS Program. *Journal of Science Education for Students with Disabilities*, 28(1), 8. <https://tinyurl.com/5y6xjpcs>

Matte, Rebecca Whittaker, in Monroe, C. & Matte, R. W. (2025, October 31). A Scaffolded Path for Neurodivergent Success. *AAAS S-STEM REC Blog*. <https://tinyurl.com/t49ja4r5>

Matte, Rebecca Whittaker, in Coplan, J.; Lalor, Adam R.; Bickford-Bushey, Marlee; & Matte, R. W. (2025, October 31). Landmark College, USA: Programming for Fostering Career Connections Among Neurodivergent College Students. In A. Eddy, et al. (Eds.). *Neurodiversity and Higher Education* (pp. 203-214). Routledge.

### Milman, Daisy



Milman, Daisy, Assistant Professor of Communication, in Sauerlich, W. S. & Milman, D. K. (2025). Evidence-Based

Practice as a Media Mentorship Decision-Making Framework for Youth with Disabilities. In G. Bennett & E. Goodall (Eds.). *The Palgrave Encyclopedia of Disability* (pp. 1-14). Palgrave Macmillan. [https://doi.org/10.1007/978-3-031-40858-8\\_295-1](https://doi.org/10.1007/978-3-031-40858-8_295-1)

### Paré, Carroll



Paré, Carroll, Assistant Vice President for Intersession and Online Programs (2026, March 18). Getting a Head Start: Landmark

College's Pre-College Programs. *Keene Sentinel*. <https://tinyurl.com/5bwuphm6>

### Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management (2025, October 1). Navigating the College Search and

Transition Process with Neurodivergent Children. *Boston Parent*. <https://tinyurl.com/ykudzdd9>

### Strosnider, Luke



Strosnider, Luke, Assistant Professor of Photography (2026). *A Conspicuous Place*. Self-published photography collection.

### Thurman, Marc '18



Thurman, Marc '18, Director of the Centers for Diversity & Inclusion, and Head Basketball Coach (2025, October 7). Seeing Difference as

a Strength, Not a Weakness. (Artwork by student Grace Nelson.) *The Commons*. <https://tinyurl.com/mrvxk95u>

### Woolgar, Gabrielle '25



Woolgar, Gabrielle '25, Assistant Director of Admissions, in student Bonhomme, Anastasio; student Clark, Jaden; Wan, Madison '25,

Woolgar, Gabrielle '25, Matte, Rebecca Whittaker, & Monroe, C. B. (2025). The Role of Self-Awareness, Advocacy, and Support in STEM Success: Stories from Landmark College's AIE-STEMPLOS Program. *Journal of Science Education for Students with Disabilities*, 28(1), 8. <https://tinyurl.com/5y6xjpcs>

## In the News

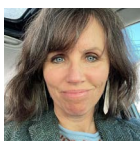
### Baucom, Jim



Baucom, Jim, Professor Emeritus of Education; Matte, Rebecca Whittaker; & Thurman, Marc (2025, November 6). Interviewed for

"How a College in Vermont Built a Home for Students Who Learn Differently." *GBH News / WGBH Boston*. <https://tinyurl.com/22haskzf>

### Buchanan, Megan



Buchanan, Megan, Academic Support Staff (2025, Mary 19). Interviewed for "PoemCity Anthology 2025": An Ode to

Vermont's Community of Poets." *The Dartmouth*. <https://tinyurl.com/27wwp6u5>

### Dlugos, Jim



Dlugos, Jim, President (2026, March 18). Interviewed for "Local Academics Push Back Over Trump's Comments About

Dyslexia." *WCAX-TV*. <https://tinyurl.com/3aj73yzy>

Dlugos, Jim (2025, April 16). Interviewed for "Landmark College Marks 40-Year Anniversary." *WCAX-TV*. <https://tinyurl.com/y7w6pz6s>

### Landin, Jeanette



Landin, Jeanette, Professor of Business and Honor Societies Coordinator (2026, March). Interviewed for "What Is a Budget? Ask

the Experts." *WalletHub*. <https://tinyurl.com/4wf2n878>

Landin, Jeanette (2026, January). Interviewed for "Best Budget Apps of 2026: Ask the Experts." *WalletHub*. <https://tinyurl.com/33k6u2ys>

Landin, Jeanette (2025, November). Interviewed for "Comprehensive Car Insurance: Ask the Experts." *WalletHub*. <https://tinyurl.com/wr99mv58>

### Matte, Eric



Matte, Eric, Chair of Professional Studies, Professor of Communication & Radio Broadcasting, and Faculty Advisor to

WLMC Radio (2025, October 15). Interviewed for "College Radio Station Helps Students with Differences Find Their Voices." *WCAX-TV*. <https://tinyurl.com/5n98tzu6>

### Matte, Rebecca Whittaker



Matte, Rebecca Whittaker, Professor of Education; Baucom, Jim; & Thurman, Marc (2025, November 6). Interviewed for "How a

College in Vermont Built a Home for Students Who Learn Differently." *GBH News / WGBH Boston*. <https://tinyurl.com/22haskzf>

### Thurman, Marc '18

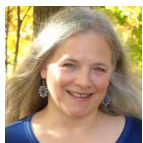


Thurman, Marc '18, Director of the Centers for Diversity & Inclusion and Head Basketball Coach; Baucom, Jim; & Matte,

Rebecca Whittaker (2025, November 6). Interviewed for "How a College in Vermont Built a Home for Students Who Learn Differently." *GBH News / WGBH Boston*. <https://tinyurl.com/22haskzf>

# Presentations

## Austin, Susan



Austin, Susan, Professor of Literature (2026, March). Kiss the Frog! Marry the Beast! Works Encouraging Marriage to the Initially Repulsive.

Roundtable created and chaired for the *Northeast Modern Language Association Convention*, Pittsburgh, PA.

Austin, Susan (2026, March). Victor Frankenstein's Brilliant Failure. Paper presented for the panel, (Re) Generation and Reform in the 19th Century British Novel, at the *Northeast Modern Language Association Convention*, Pittsburgh, PA.

## Brunner, Hann Bingham



Bingham Brunner, Hann, Assistant Professor of Education, with Eyman, S. (2026, March). Crip Linguistic Affordances: Theorizing Everyday

Linguistic Activism by Disabled People. Presented at the *American Association of Applied Linguists*, Chicago, IL.

Bingham Brunner, Hann (2026, March 25). Crip Linguistics 101. Invited Guest Lecture (virtual) for the *Applied Linguistics Lab* at East Texas A&M University, Commerce, TX.

## Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT, in Margelot, K., [...] Lalor, Adam R., & Bryck, R. L. (2025, November). How to Build a Bridge: How

to Create an Autism-Friendly Campus. Poster session at the *College Autism Summit*, Pittsburgh, PA.

Bryck, Rick L. & Graff, M. (2025, November). Investigating Private Speech as a Metacognitive Strategy in Neurodivergent College Students. Poster presented at the *College Autism Summit*, Pittsburgh, PA.

Bryck, Rick L. (2025, November). Optimizing Learning: The Role of Executive Function and Cognitive Load. Presented at the *Learning Disabilities Association of Canada (LDAC) Virtual Conference*.

Bryck, Rick L., in Ewall, Gabrielle & Bryck, R. L. (2025, November). Neurodiversity and STEM: Rethinking How All Minds Can Thrive. Presented at *Vermont Fest*, Killington, VT.

Bryck, Rick L., in Rhodes, S., Bryck, R. L., et al. (2025, October). The Impact of a Web-Based Application on Mathematical Problem-Solving Proficiency in Middle School Students. Presented at the *North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA) Annual Conference*, State College, PA.

Bryck, Rick L., in Rhodes, S., Gutierrez de Blume, A., Bryck, R. L., et al. (2025, October). Validity Evidence for the Middle School Mathematical Beliefs Scales (MMBS). Presented at the *North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA) Annual Conference*, State College, PA.

Bryck, Rick L., in Winger, A., Rhodes, S., Bryck, R. L., et al. (2025, October). Elevating Student and Teacher Voices Through Co-Design: Development and Use of an Inclusive R&D Framework. Presented at the *North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA) Annual Conference*, State College, PA.

Bryck, Rick L., in Lalor, Adam R., Aquino, K. C., Tarconish, E., Parthemos, C., & Bryck, R. L. (2025, July). Research Year in Review: An Overview of Recent Postsecondary Disability Research in 90 Minutes! Presented at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

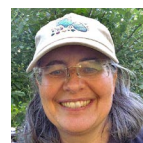
Bryck, Rick L., & Lalor, Adam R. (2025, July). Unlocking Opportunities for Neurodivergent Student Researchers Through Executive Function Coaching. Poster session at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Bryck, Rick L., with Helft, Emily J. (2025, July). The Neurodivergence and Executive Function Connection: Foundations and Strategies. Presented as a full-day pre-conference session at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Bryck, Rick L. & Graff, M. (2025, July). Using Inner Speech During Academic Tasks: A Metacognitive Training Study in Neurodivergent Students. Presented at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Bryck, Rick L., in Rhodes, S., Guitierrez de Blume, A. P., Bryck, R. L., & Mills, C. (2025, April). The Relation Between Mathematics Beliefs, Anxiety, and Problem Solving: The Mediation of Metacognition and Working Memory. Presented at the *American Educational Research Association (AERA) Annual Meeting*, Denver, CO.

## Burchsted, Denise



Burchsted, Denise, Associate Professor of Environmental Science (2026, March 17). Guilford's Wild Waterways. Public talk

presented for the Guilford Beaver Working Group and Bonnyvale Environmental Education Center. Broad Brook Community Center, Guilford, VT.

Burchsted, Denise (2025, October 15 & September 26). Presentation: Rivers With & Without Modern Humans. Workshop: Stream table demonstration of river processes. Bonnyvale Environmental Education Center, Brattleboro, VT.

Burchsted, Denise (2025, September 1). Stream table demonstration of river processes for the Bonnyvale Environmental Education Center booth, Guilford Fair, Guilford, VT.

Burchsted, Denise (2025, July 22). Beavers in the Watershed System: So Many Leaky Dams! Challenges and Benefits. Public talk for the Lake Sunapee Protective Association, Sunapee, NH.

## Chisum, Misty



Chisum, Misty, Assistant Professor of Education, & Matte, Rebecca Whittaker (2026, February). From Self-Awareness to

Self-Advocacy: A Framework for Supporting Neurodivergent College Students. Presented at the *Learning Disabilities Association of America (LDA) Annual International Conference*, St. Louis, MO.

### Clark, Suzanne



Clark, Suzanne, Academic Advisor, & Stinson, Heather (2026, February). How to Provide Affirmations to the Neurodivergent Individual in a 21st Century College. Presented at the *Regional NACADA Conference*, Providence, RI.

### Crocker, Nathalie

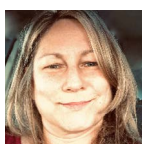


Crocker, Nathalie, Associate Professor of Communication (2025, December). Decolonizing Environmental

Protection: Global Perspectives & Applications in Lutruwita. Co-presented for the *Living Earth Action Group*, Westminster, VT.

Crocker, Nathalie (2025, June 26). Centering Animals in Environmental Communication Pedagogy. Co-presented in an interactive roundtable discussion at the *Conference on Communication and Environment*, co-sponsored by the International Environmental Communication Association and the University of Tasmania's School of Creative Arts and Media, Hobart, Tasmania.

### Deal, Michelle



Deal, Michelle, Director of Learning Technologies Research & Development, & Plander, K. (2025, October 21-23). Design

That Makes Sense: A Cognitive Accessibility Conversation. Spark conversation for the *WICHE Cooperative for Educational Technologies (WCET) Annual Conference*, Denver, CO.

### Denisen, Cole



Denisen, Cole, Assistant Professor of Education, in Gillespe-Lynch, K., Sasson, N., Denisen, C., & Lestremou Allen, L. (2025, November).

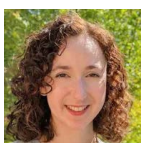
Autistic & Neurodivergent Thriving, Justice, & Understanding. Research plenary session presented at the *College Autism Summit*, Pittsburgh, PA.

Denisen, Cole (2025, November). Summit Research Committee Hosts "Research on Autistic Experiences: Addressing Methodological Concerns." Presented at the *College Autism Summit*, Pittsburgh, PA.

Denisen, Cole (2025, November). "I Just Can't": Exploring the Relationship Between Masking and Neurodivergent Burnout Through Narrative Inquiry. Presented at the *College Autism Summit*, Pittsburgh, PA.

Denisen, Cole, in Monahan, J., Rogers-Shaw, C., Denisen, C., & Lestremou Allen, L. (2025, November). Research Mentorship Mixer. *College Autism Summit*, Pittsburgh, PA.

### Ewall, Gabrielle



Ewall, Gabrielle, STRIVE Research Scholar (2026, March 19). Three BrainSTEM workshops presented at Bellow's Falls Union High School, Bellows Falls, VT.

Ewall, Gabrielle (2026, March 6). One BrainSTEM workshop presented at the Dummerston School, East Dummerston, VT.

Elwall, Gabrielle, & Bryck, Rick L. (2025, November 7). Neurodiversity in STEM: Rethinking How All Minds Can Thrive. Presented at *Vermont Fest*, Killington, VT.

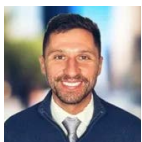
### Gilliam, David



Gilliam, David, Academic Advisor (2025, June). God, Gadgets, and Grace: Pondering the Interface of Religion and Transhumanism.

Presented at the Institute of Theology and Disability at the Iliff School of Theology, Denver, CO.

### Glowacki, Zachary R.



Glowacki, Zachary R., STRIVE Research Scholar, in Neurohr, M., Glowacki, Z. R., Carr, Z. M., & Frank, M. G. (2026, March). AI

Emergence in Nonverbal Communication Research. Virtual panel presentation at the *Eastern Communication Association Annual Conference*, Pittsburgh, PA.

Glowacki, Zachary R., in Winer, S., Glowacki, Z. R., et al. (2025, November). Conflict Resolution in Relationships Using Passive, Assertive, and Aggressive Feeling Statements: A Comparative Analysis of Student, Military, and Veteran Populations. Presented at the *National Communication Association Annual Convention*, Aurora, CO.

Glowacki, Zachary R., in Glowacki, Z. R., & Le, D. S. (2025, November). Insufficient Progress as Motivation: How Self-Image Goals Facilitate Constructive Responses to Negative Feedback. Presented at the *National Communication Association Annual Convention*, Aurora, CO.

Glowacki, Zachary R., in Glowacki, Z. R., & McPherson, I. (2025, June). Resolving Conflict in Interpersonal Relationships Using Passive, Aggressive, and Assertive Listening Statements. Presented at the *International Communication Association Annual Conference*, Denver, CO.

Glowacki, Zachary R., in Frank, M. G., Kim, D., Kang, S., & Glowacki, Z. R. (2025, June). Gaze Aversion in High Stakes Deception. Presented at the *International Communication Association Annual Conference*, Denver, CO.

Glowacki, Zachary R., in Winer, S., Glowacki, Z. R., et al. (2025, June). Mastering Conflict in Personal Relationships with Passive, Aggressive, and Assertive Feeling Statements. Presented at the *International Communication Association Annual Conference*, Denver, CO.

Glowacki, Zachary R., in Glowacki, Z. R., Raffloer, G., Li, S., & Frank, M. G. (2025). Truth, Lies, and Algorithms: Exploring AI's Role in Trust and Credibility. Presented at the *Eastern Communication Association Annual Conference*, Buffalo, NY.

### Helft, Emily J.



Helft, Emily, Assistant Director of Professional Development at LCIRT (2025, July). Oh Snap! Rubber Band Syllabication and Other

Support Strategies in Second Language Acquisition. Presented at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Helft, Emily J. (2025, July). "Why Can't My Student Just [X]?" The Role of Executive Function in Everyday Student Behavior. Presented at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Helft, Emily J., in Aquino, K. C., Lator, Adam R., Tarconish, E., & Helft, E. (2025, July). Framing and Engaging in the New Accessibility Mindset for Higher Education. Panel discussion at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Helft, Emily J., with Choate, Y. & Miles, D. (2025, July). Maximizing UDL Buy-In to Jumpstart Faculty Implementation. Presented at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Helft, Emily J., with Bryck, Rick L. (2025, July). The Neurodivergence and Executive Function Connection: Foundations and Strategies. Presented as a full-day pre-conference session at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

### Hoffman, Matthew



Hoffman, Matthew, Assistant Professor of Sociology (2025, September 20). Conditions That Support Community

Development. Presented with a workshop for the Brattleboro Development Credit Corporation (BDCC) leadership training program, Williamsville Town Hall, Williamsville, VT.

### Hunter, Lisha



Hunter, Lisha, Assistant Professor of Mathematics (2026, March). Math Anxiety, Neurodiversity, and Equity: What the

Research Tells Us. Presented at the *Inspiring Educational Conversations Conference*, Keene State College, Keene, NH.

Hunter, Lisha (2026, March). Educators as Practitioner-Researchers. Presented at the *Inspiring Educational Conversations Conference*, Keene State College, Keene, NH.

### Lator, Adam R.



Lator, Adam R., Vice President for Neurodiversity Research & Innovation (2026, February). Higher Education's

Evolving Relationship with Accessibility: What Secondary Educators Need to Know. Presented at the *Annual International Conference of the Learning Disabilities Association of America (LDA)*, St. Louis, MO.

Lator, Adam R. in Margelot, K., [...] Lator, A. R., & Bryck, Rick L. (2025, November). How to Build a Bridge: How to Create an Autism-Friendly Campus. Poster session at the *College Autism Summit*, Pittsburgh, PA.

Lator, Adam R. (2025, September). The Changing Face of College Disability Resources: What Counselors Need to Know. Presented at the *National Association for College Admission Counseling (NACAC) Conference*, Columbus, OH.

Lator, Adam R., in Lator, A. R., Parker, D. W., Kendrick, J., & Kinast, L. (2025, July). Postsecondary Career Development Initiatives For Disabled Students: A Panel Discussion. Panel discussion at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Lator, Adam R. in Bryck, Rick L., & Lator, A. R. (2025, July). Unlocking Opportunities for Neurodivergent Student Researchers Through Executive Function Coaching. Poster session at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Lator, Adam R., in Aquino, K. C., Lator, A. R., Tarconish, E., & Helft, Emily (2025, July). Framing and Engaging in the New Accessibility Mindset for Higher Education. Panel discussion at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Lator, Adam R., in Lator, A. R., Aquino, K. C., Tarconish, E., Parthemos, C., & Bryck, Rick L. (2025, July). Research Year in Review: An Overview of Recent Postsecondary Disability Research in 90 Minutes! Presented at the *Association on Higher Education and Disability (AHEAD) Annual Conference*, Denver, CO.

Lator, Adam R., in Aquino, K. C., & Lator, A. R. (2025, April). *Conceptualizing the New Accessibility in Higher Education: Leveraging Disruption For Transformative Opportunity*. Presented at the *American Educational Research Association Annual Meeting*, Denver, CO.

Lator, Adam R., with Loveland, Erica (2025, April). Landmark College: Model Programs for Serving Neurodivergent Postsecondary Students. Presented at the *Multiple Perspectives Conference*, Columbus, OH.

### Landin, Jeanette



Landin, Jeanette, Professor of Business and Honors Societies Coordinator (2026, March). The 7 Cs of Individual Leadership:

Building Resilient Leaders in a Changing World. Presented at the *Phi Theta Kappa Catalyst International Conference*, Baltimore, MD.

Landin Jeanette, with students Marcano, Kelvin; Landers, Charlie; & Butler, Katie (2026, March). The Honors Case Study Challenge: Behind the Scenes at Beta Alpha Epsilon. Presented at *Phi Theta Kappa Northeast Regional Conference*, Brockton, MA.

### Lann, Jennifer



Lann, Jennifer, Director of Library Services, and Spicer, Meg (2025, October). A Community-Wide Approach to Helping Students Build

Distress Tolerance Skills. Presented at the *New England College Health Association (NECHA) and New York State College Health Association (NYSCHA) Combined Annual Meeting*, Vergennes, VT.

### Lawson, Alyssa P.



Lawson, Alyssa P., Adjunct Instructor for LCIRT, in Buchner, J., Martella, A. M., & Lawson, A. P. (2025, August). Moving the

Field Forward: Pinpointing Features of Immersive Virtual Reality That Support Learning. Co-Chair for *EARLI 2025* (European Association for Research on Learning and Instruction), Graz, Austria.

### Lenois, Christopher



Lenois, Christopher, Vice President for Marketing & Communications, & Joaquin, I.

(September 2025, September). Building an Inclusive Web: Strategies for Digital Accessibility. Presented at the *National Association for College Admission Counseling (NACAC) Conference*, Columbus, OH.

### Livingston, Violet



Livingston, Violet, Assistant Professor of Composition & Rhetoric (2026, March 6). Informed Refusal: Theories,

Pedagogies, and Methods for Imagining Consent in English Studies. Presented a roundtable discussion at the *Conference on College Composition and Communication (CCCC) Annual Convention*, Cleveland, OH.

### Loveland, Erica '20



Loveland, Erica '20, Associate Director of Admissions, with Lalor, Adam R. (2025, April). Landmark College: Model Programs for

Serving Neurodivergent Postsecondary Students. Presented at the *Multiple Perspectives Conference*, Columbus, OH.

### Luciani, Michael



Luciani, Michael, Vice President for Student Affairs (2025, November). The Benefits of Animal-Assisted Programs in

Educational Settings. Presented at the *College Autism Summit*, Pittsburgh, PA.

### Matte, Rebecca Whittaker



Matte, Rebecca Whittaker, Professor of Education, with Monroe, C.; & students

Bonhomme, Anastasio; Huff-Brand, Dakota; & O'Farrell, Freddie (2026, March). Strengths-Based Mentoring and Community Building Improve Internship Access for Neurodivergent Biology and Computer Science Scholars. Presented at the *American Society for Biochemistry and Molecular Biology Annual Meeting*, Washington, DC.

Matte, Rebecca Whittaker, with Vincent, Sue; Monroe, C.; and students Bonhomme, Anastasio; Huff-Brand, Dakota; Mann, Fiona; & O'Farrell, Freddie (2026, March). Padlet: Inclusive Tools and Student Belonging in STEM. Presented at the *American Society for Biochemistry and Molecular Biology Annual Meeting*, Washington, DC.

Matte, Rebecca Whittaker, & Chisum, Misty (2026, February). From Self-Awareness to Self-Advocacy: A Framework for Supporting Neurodivergent College Students. Presented at the *Learning Disabilities Association of America (LDA) Annual International Conference*, St. Louis, MO.

Matte, Rebecca Whittaker (2025, July 23). Wired Differently, Working Brilliantly: Neurodiversity and Strengths in STEM. Presented at the *Southwest Transformative Educational Advancement Mentoring (STEAM) Network Program Annual Summit*, Flagstaff, AZ.

### Miller, Daniel



Miller, Daniel, Professor of Religion & Social Thought (2025, April 17). Fantasizing Christian America: A Queer

Take on Christian Nationalism. *Scott Lecture Series*. Middlebury College, Middlebury, VT.

### Monette, Devan



Monette, Devan, STRIVE Communications & Operations Manager, & Moreland, Amy (2025, November). From Idea

to Impact: Funding Your STEM Classroom Vision with NSF-STRIVE Grants. Presented at the *Vermont Fest Conference*, Killington, VT.

### Moreland, Amy



Moreland, Amy, STRIVE Research Administrator, & Monette, Devan (2025, November). From Idea to Impact: Funding Your STEM Classroom

Vision with NSF-STRIVE Grants. Presented at the *Vermont Fest Conference*, Killington, VT.

### Ruff, Sydney '06



Ruff, Sydney '06, Senior Director of Admissions (2026, March 14). Navigating the College Search for Students Who Learn Differently.

Presented for the *Vermont Student Assistance Corporation (VSAC)*, University of Vermont, Burlington, VT.

### Sengstock, Chuck



Sengstock, Chuck, Associate Dean of Online Learning (2025, June). Designing Courses for Students with Learning

Differences. Presented at the *United States Distance Learning Association (USDLA) National Conference*, St. Louis, MO.

### Spicer, Meg



Spicer, Meg, Director of Counseling, and Lann, Jennifer (2025, October). A Community-Wide Approach to Helping Students Build

Distress Tolerance Skills. Presented at the *New England College Health Association (NECHA) and New York State College Health Association (NYSCHA) Combined Annual Meeting*, Vergennes, VT.

### Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management, with Earle, E. & Lady, R. (2025, September).

Reflections of School Board Service from NACAC Members. Presented at the *National Association of College Admission Counseling (NACAC) Conference*, Columbus, OH.

Stefanowicz, Michael P., with DiPietro, M., Ferrante, A., & Gallagher, L. (2025, July). You Can Get There From Here: Leveraging Visuals, Virtuals, and Value at a Rural Campus. Presented at the *eduWeb Summit*, Portland, ME.

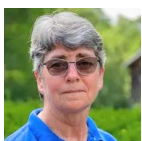
### Stinson, Heather



Stinson, Heather, Academic Advisor, & Clark, Suzanne (2026, February). How to Provide Affirmations to the Neurodivergent

Individual in a 21st Century College. Presented at the *Regional NACADA Conference*, Providence, RI.

### Vincent, Sue



Vincent, Sue, Assistant Professor of Biology, with Matte, Rebecca Whittaker; Monroe, C.; and students Bonhomme, Anastasio;

Huff-Brand, Dakota; Mann, Fiona; & O'Farrell, Freddie (2026, March). Padlet: Inclusive Tools and Student Belonging in STEM. Presented at the *American Society for Biochemistry and Molecular Biology Annual Meeting*, Washington, DC.

**Presentations  
Sponsored by  
Landmark College  
or LCIRT**

### Argus, Stefanie



Argus, Stefanie, Assistant Professor of Education (2025, October 29). From Becky to Karen: (De-) Weaponizing White

Womxnhood. Presented at the *Landmark College Academic Speaker Series*, Putney, VT.

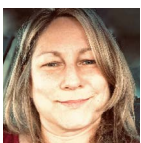
### Crocker, Nathalie



Crocker, Nathalie, Associate Professor of Communication (2025, October 8). Animals, Nature, Communication, and Relationships:

International Communication. Presented at the *Landmark College Academic Speaker Series*, Putney, VT.

### Deal, Michelle



Deal, Michelle, Director of Learning Technologies Research & Development, & Sengstock, Chuck (2025, November &

April). Online Learning for the Neurodivergent Student: From Theory to Practice. Presented for the *Landmark College Professional Visit Days*, Putney, VT.

### Dunn, Brittany



Dunn, Brittany, Academic Advisor (2025, June). Applying Social Justice Education to Work with Neurodivergent

Learners. Presented at the *Landmark College Summer Institute for Educators*, Putney, VT.

### Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation, in McKee, T., Bartlett, M., Lalor, A. R., &

Lawson, Alyssa P. (2025, June). How Imposter Phenomenon Relates to Neurodivergence in Postsecondary Education. *Landmark College Summer Institute for Educators*, Putney, VT.

### Lawson, Alyssa P.



Lawson, Alyssa P., Adjunct Instructor for LCIRT, in McKee, T., Bartlett, M., Lalor, Adam R., & Lawson, A. P. (2025, June). How

Imposter Phenomenon Relates to Neurodivergence in Postsecondary Education. *Landmark College Summer Institute for Educators*, Putney, VT.

### Matte, Rebecca Whittaker



Matte, Rebecca Whittaker, Professor of Education, with Monroe, C.; Wan, Madison '25; & Terrero Dupiton, Favio

'25 (2025, June). Outreach Innovation: Empowering Neurodivergent Scholars in STEM. Presented at the *Landmark College Summer Institute for Educators*, Putney, VT.

### Rhomberg, Eric



Rhomberg, Eric, Assistant Professor of Life Sciences (2026, February 12). Journey to the Moon: The Remarkable Early

History of Human Space Exploration and Its Enduring Significance. *Landmark College Academic Speaker Series*, Putney, VT.

### Sengstock, Chuck



Sengstock, Chuck, Associate Dean of Online Learning, & Deal, Michelle (2025, November & April).

Online Learning for the Neurodivergent Student: From Theory to Practice. Presented for the *Landmark College Professional Visit Days*, Putney, VT.

**Podcasts,  
Webcasts &  
Webinars**

### Burchsted, Denise



Burchsted, Denise, Associate Professor of Environmental Science (2025, July 28). Leave It to Beavers. Podcast

episode for *Big Picture Science*. <https://tinyurl.com/3p5h2mb6>

### Das, Oindrila



Das, Oindrila, Learning Specialist, Success Center, with Firestein, Sarah, & Fishler, S. (2025, June 25). Landmark College.

Podcast episode for *My Child Has Disabilities – Now What?* <https://tinyurl.com/2v9d39kp>

### Deal, Michelle



Deal, Michelle, Director of Learning Technologies Research & Development (2025, November 20).

Unlocking Possibilities: How AI Technologies Support Adults and Children with Disabilities. Webinar for *Epilepsy Foundation New England*. <https://tinyurl.com/mdxhz587>

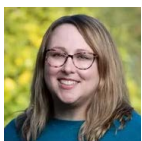
### Denisen, Cole



Denisen, Cole, Assistant Professor of Education (2025, December 18). Finding Your Path: Conditions and Supports with Dr. Cole

Denisen. Podcast episode 22 for *Unmasking Social*. <https://tinyurl.com/2fv6pitt>

### Firestein, Sarah



Firestein, Sarah, Associate Director of the Success Center, with Fishler, S., & Das, Oindrila (2025, June 25). Landmark College.

Podcast episode for *My Child Has Disabilities – Now What?* <https://tinyurl.com/2v9d39kp>

### Huyett, Jeff



Huyett, Jeff, Director of Health Services (2025, November). Supporting Neurodivergent Students. Webinar for the *New Hampshire College and University Council*.

<https://tinyurl.com/4xbsrwxw>

### Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation (2026, February). The New

Accessibility: Disrupting the System for an Inclusive Future. Podcast episode 2 for *Full Speed AHEAD*. <https://www.ahead.org/research/podcast>

Lalor, Adam R. (2025, June 26). Rethinking Higher Education for Neurodivergent Learners. Podcast episode for *Divergent Conversations*. <https://www.divergentpod.com/blog/ep-112>

### Miller, Daniel



Miller, Daniel, Professor of Religion & Social Thought (2018-present, weekly). Co-host and content contributor

for *Straight White American Jesus*, a podcast on religion and politics with a focus on the Religious Right. Includes the series “It’s in the Code.” <https://www.straightwhiteamericanjesus.com>

### Ruff, Sydney '06



Ruff, Sydney '06, Senior Director of Admissions (2025, April 8). Navigating the College Search for Students Who Learn Differently.

Webinar presented for *Fusion Academy's College Week*.

### Sengstock, Chuck



Sengstock, Chuck, Associate Dean of Online Learning (2025, November 4). Accommodating Students with

Varying Needs. Webinar presented for *Henry Stewart Group: Online Ed*. <https://tinyurl.com/24h8cuk5>

### Strosnider, Luke



Strosnider, Luke, Assistant Professor of Photography (2025, September – ongoing). Launched and hosts

*Vermont Center for Photography: Book of the Week*, a video series highlighting notable photography books and interview photographers, artists, publishers, educators, and critics. <https://tinyurl.com/frhmaywh>

### Toomey, Dan

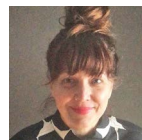


Toomey, Dan, Professor Emeritus of Writing, with Brent, J., & Higginson, R. (2026, March 16). Forgotten Pasts, Alternative Futures—

How to Build a College: Experimental Alternatives in the History of Higher Education. Webinar for *AAUP's (American Association of University Professors) Center for the Defense of Academic Freedom, Scholars for a New Deal for Higher Education, and Critical Legal Collective*. <https://tinyurl.com/2j25usky>

## Exhibitions

### Ludlam, Cynthia



Ludlam, Cynthia, Assistant Professor of Ceramics (2025, December 12-14). Ceramics in the group exhibit *Miniatures*.

Mitchell Giddings Fine Art, Brattleboro, VT.

Ludlam, Cynthia (2025, September 2 – October 23). Ceramics in the group exhibit *MILESTONE: 25 Years of the Taber Art Gallery*. Taber Art Gallery, Holyoke, MA.

### Rowlett, Samuel



Rowlett, Samuel, Professor of Art (2025, September 2 – October 23). Paintings and “Itinerant Painter” painting performance in

the group exhibit *MILESTONE: 25 Years of the Taber Art Gallery*. Taber Art Gallery, Holyoke, MA.

## Stewart, Eric



Stewart, Eric, Associate Professor of Art (2025, December 19). Film *Wake* screened for *Form of Care: Shorts*, Istanbul, Turkey. <https://saltonline.org/en/2965>

Stewart, Eric (2025, November). Film *Hemispheres* screened for the “Only a Moment” program of the *Light Matter Film Festival*, Alfred, NY.

Stewart, Eric (2025, November). Films *Strata* and *Rah Rah* screened for *Cine Oculata*, Buenos Aires, Argentina.

Stewart, Eric (2025, September). Film *Hemispheres* screened, followed by an in-person talk, for the international competition program “Surfaces” of 25 *FPS: International Experimental Film and Video Festival*. Zagreb, Croatia. <https://tinyurl.com/y68xwaac>

Stewart, Eric (2025, April). Film screened for the animation course *Animating Memento Mori*. Rhode Island School of Design, Providence, RI.

## Strosnider, Luke



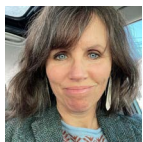
Strosnider, Luke, Assistant Professor of Photography (2026, February – April). *View from Fine Arts Building, Room 406/408*. Gelatin

Silver Print from Camera Obscura Projection in the exhibition, *Project Space: INDIGO*, Landmark College Fine Arts Gallery, Putney, VT.

Strosnider, Luke (2026, March). Photography in the solo exhibition, *A Conspicuous Place*. Vermont Center for Photography, Brattleboro, VT.

## Performing Arts

## Buchanan, Megan



Buchanan, Megan, Academic Support Staff, with Fogel, Alice B.; Prior, Nellie, et al. (2026, February 1). Reading of original

poetry in *Endless Butter: A Communal Feast of Poetry and Music*, Next Stage Arts, Putney, VT.

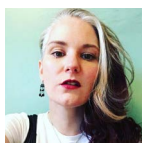
## Fogel, Alice B.



Fogel, Alice B., Academic Support Staff, with Buchanan, Megan; Prior, Nellie, et al. (2026, February 1). Reading of original poetry in

*Endless Butter: A Communal Feast of Poetry and Music*, Next Stage Arts, Putney, VT.

## Livingston, Violet



Livingston, Violet, Assistant Professor of Composition & Rhetoric (2026, February 14-15). Foot juggling performance.

Opening act for Shir Livne’s *MOM\**, Northampton, MA.

Livingston, Violet (2025, November 1). Circus performance. *Serenade Theater Lantern Parade and Ancestor Feast*, Dummerston, VT.

Livingston, Violet (2025, August 17). Swinging trapeze performance. Solo act for *Artpark New York*, Lewiston, NY.

Livingston, Violet (2025, July 17-19). Presented the lyric essay “Keepsake: In Memoriam of my Mother.” For the session, *To Care for Our Dead: Mourning and Memory as Feminist Practice. Feminisms and Rhetorics Conference*, University of New Hampshire, Durham, NH. July 17-19, 2025.

## Major, Adrienne



Major, Adrienne, Professor of Literature (2025, November 22 & 23). Chard Deniord’s play, *Aftertalk* [Performer

as the co-lead role Inanna]. Next Stage Arts, Putney, VT.

Major, Adrienne (2025, June 27-29). Shakespeare’s *A Midsummer Night’s Dream* [Director]. Vermont Theatre Company’s Shakespeare in the Park, with backdrop painting designed and painted by Rhiannon Greywolf ’19 with assistance from Jenny Beller ’20.

## Prior, Nellie

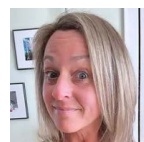


Prior, Nellie, Academic Support Staff, with Buchanan, Megan; Fogel, Alice B.; et al. (2026, February 1). Reading of original

poetry in *Endless Butter: A Communal Feast of Poetry and Music*, Next Stage Arts, Putney, VT.

## Athletics

## Stinson, Heather



Stinson, Heather, Academic Advisor (2026, March). Completed the Nevis to Saint Kitts Channel Swim, Caribbean.

<https://www.nevistostkittscrosschannelswim.com/>

## Software

## Russo, John



Russo, John, Associate Professor & Program Coordinator of Computer Science (2025, July).

Development and release of four online stroke and mortality calculators.

<https://tinyurl.com/yc7yx87e>  
<https://tinyurl.com/3fcy6kp4>  
<https://tinyurl.com/5c2j83hw>  
<https://tinyurl.com/2s4v2ddp>

## Grants

## Ewall, Gabrielle



Ewall, Gabrielle, STRIVE Research Scholar (2025, September). *Unpacking Attrition: An Examination of K-12 STEM Educational*

Trauma in Neurodivergent Youth. *NSF-STRIVE STaRS: National Science Foundation (NSF) - Science and Technology Research Initiative for the southern Vermont Economy (STRIVE), Science and Technology Research Seed (STaRS), \$7,700.04.*

### Gilliam, David



Gilliam, David, Academic Advisor (2025). Beloved Community Winter Shelter, providing emergency overnight shelter during the

2025–2026 winter season in Brattleboro, VT. *Vermont Extreme Cold Weather Shelter Program*, \$150,000.00. In addition, Gilliam contributed to program development, volunteer coordination, and community partnership-building efforts.

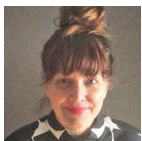
### Hunter, Lisha



Hunter, Lisha, Assistant Professor of Mathematics, with Lynch, Douglas, & Nitch-Griffin, Evelyn (2025, December).

Exploring Math Anxiety in Neurodivergent College Students. *Landmark College Research Fund*, \$2,415.50.

### Ludlam, Cynthia



Ludlam, Cynthia, Assistant Professor of Ceramics (2025, December). Arts-Based Research (ABR) Initiative at Landmark College,

*Landmark College Research Fund*, \$2,492.94.

### Lynch, Douglas



Lynch, Douglas, Associate Professor of Mathematics, with Hunter, Lisha, & Nitch-Griffin, Evelyn (2025, December).

Exploring Math Anxiety in Neurodivergent College Students. *Landmark College Research Fund*, \$2,415.50.

### Milman, Daisy



Milman, Daisy, Assistant Professor of Communication, & Milman, Eric (2025, December). UDL Through Media

Fandom: Neurodivergent learning in higher education through the lens of beloved media worlds. *Landmark College Research Fund*, \$1,010.00.

### Milman, Eric



Milman, Eric, Assistant Professor of Communication, & Milman, Daisy (2025, December). UDL Through Media

Fandom: Neurodivergent learning in higher education through the lens of beloved media worlds. *Landmark College Research Fund*, \$1,010.00.

### Monette, Devan



Monette, Devan, Communications & Operations Manager for NSF-STRIVE (2025, December). Evaluating Passive Hydroponic

Vegetable Production in a Campus Greenhouse. *Landmark College Research Fund*, \$1,929.00.

### Nitch-Griffin, Evelyn



Nitch-Griffin, Evelyn, Assistant Professor of Mathematics, with Lynch, Douglas, & Hunter, Lisha (2025, December). Exploring

Math Anxiety in Neurodivergent College Students. *Landmark College Research Fund*, \$2,415.50.

## Appointments & Leadership

### Denisen, Cole



Denisen, Cole, Assistant Professor of Education (2026, March). Appointed to the New Professionals and Graduate Students

Editorial Board for the *Journal of Student Affairs Research and Practice*.

Denisen, Cole (2025, December). Appointed as Co-Chair of the Research Committee for the College Autism Network.

Denisen, Cole (2025, October). Appointed to the Board of Editors for the Sage journal *Neurodiversity*.

Denisen, Cole (2025, October). Appointed to the Board of Editors for the College Autism Summit's *Conference Proceedings*.

Denisen, Cole (2025, October). Appointed to the College Autism Summit's Conference Planning Committee and Research Committee.

### Gilliam, David



Gilliam, David, Academic Advisor (2025, June 25). Ordained as a deacon in the Episcopal Church, Diocese of New Hampshire.

### Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation (2025, December).

Appointed to the Steering Committee of the Vermont Innovation and Research Alliance (VIRA).

### Lenois, Christopher



Lenois, Christopher, Vice President for Marketing & Communications (2025, November). Appointed to the Board of

Directors of the *Learning Disabilities Association of America (LDA)*.

### Livingston, Violet



Livingston, Violet, Assistant Professor of Composition & Rhetoric (2025, December). Co-edited a special issue of *College*

*English*: Informed Refusal: Theories, Pedagogies, and Methods for Imagining Consent in English Studies. *College English*, 88(2). <https://tinyurl.com/yc3dmrxf>

### Luciani, Michael



Luciani, Michael, Vice President for Student Affairs (2025, September). Appointed to the Board of Directors of Raising Harts.

### Ludlam, Cynthia



Ludlam, Cynthia, Assistant Professor of Ceramics (2025). Concluded her six-year term on the Brattleboro Museum & Art Center Board of Trustees, serving the past two years as the DEAI (Diversity, Equity, Accessibility, and Inclusion) Committee Chair.

### Miller, Brielle



Miller, Brielle, Counselor (2026, February). Appointed to the Board of Trustees for the River Gallery School of Art, Brattleboro, VT.

### Moreland, Amy



Moreland, Amy, STRIVE Research Administrator (2025, October). Appointed to the Westminster Conservation Commission board.

Moreland, Amy (2025, August). Appointed to the Advisory Board for the Vermont Higher Education Collaborative Math and Science Program.

### Russo, John



Russo, John, Associate Professor & Program Coordinator of Computer Science (2025, July). Reappointed as

Commissioner for the Computing Accreditation Commission of ABET.

### Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management (2025, April). Appointed to the Chesterfield, NH School Board.

### Stewart, Eric



Stewart, Eric, Associate Professor of Art (2025). Appointed to the Brattleboro Town Arts Committee as Vice Chair.

### Ware, Ryan



Ware, Ryan, Assistant Professor of Writing Studies (2025, April). Founding co-editor of the peer-reviewed journal, *Literate Activity*:

*Perspectives on Textual Practices in the World*. WAC Clearinghouse. <https://wacclearinghouse.org/literate-activity/>

## Degrees & Awards

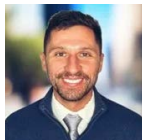
### Glennon, Sara



Glennon, Sara, Professor of Writing (2025, December). Yvonne Daley Memorial Scholarship for a Vermont Writer (\$1,200)

to attend the 2026 *Southern Vermont Writer's Conference*, Manchester, VT.

### Glowacki, Zachary R.



Glowacki, Zachary R., STRIVE Research Scholar (2026, February). Ph.D. in Communication, State University of New York

at Buffalo. Dissertation: *Touch, Trust, Turbulence: Nonverbal Disruption and Well-Being in the Pandemic Era*. <https://tinyurl.com/mvsr3uks>

Glowacki, Zachary R. (2026). Inductee, *Cardinal O'Hara High School Athletic Hall of Fame*, Tonawanda, NY.

Glowacki, Zachary R. (2025). Best Paper Award: Peace and Conflict Division for Winer, et al. (2025). *National Communication Association*.

### Gobbo, Ken



Gobbo, Ken, Professor Emeritus of Psychology (2025, November). Outstanding Research on Autism in Higher Education Award.

*College Autism Network*.

### Moreland, Amy



Moreland, Amy, STRIVE Research Administrator (2026, March). NCURA Region I Travel Award to attend the *National Council of University*

*Research Administrators Spring Meeting*, Westbrook, CT.

### Russo, John



Russo, John, Associate Professor & Program Coordinator of Computer Science (2025, December). Postbaccalaureate

Certificate in Learning Differences and Neurodiversity, Specialization in Autism on Campus and Online, Landmark College, Putney, VT.







**LANDMARK**  
COLLEGE

19 River Road South  
Putney, Vermont 05346